college**víne**

November 30, 2023

Difficult conversations

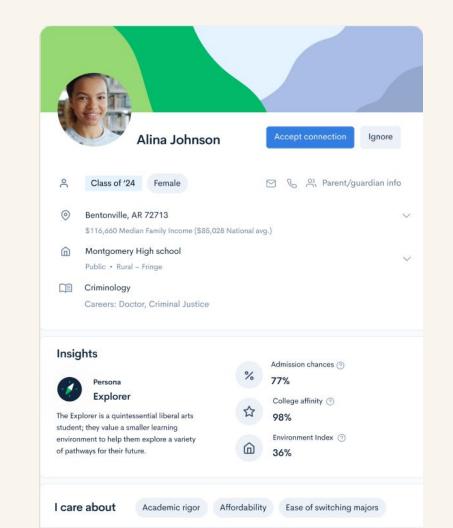






The world's largest network connecting students with colleges.

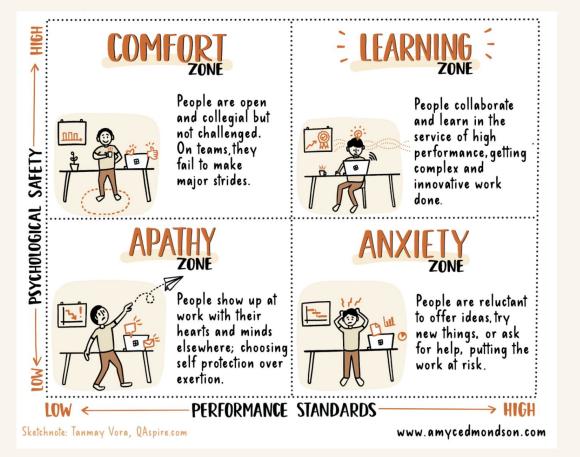
- 2M+ students and a new one joins every 30 sec
- 400+ colleges actively recruiting students
- 4,000+ school counselors
- Thousands of student<>college connections made every week



Conflict can lead to escalations at worst and difficult conversations at best

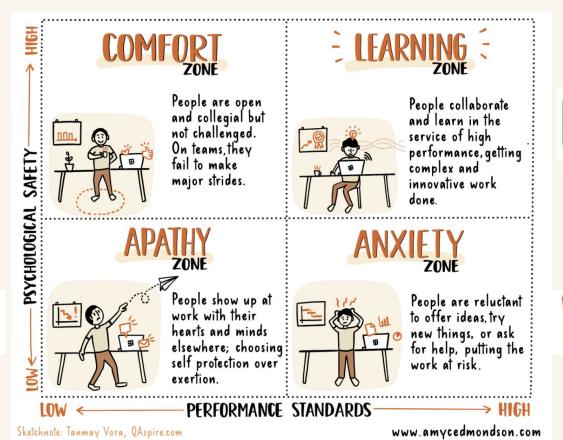


Conflict & Psychological Safety





Conflict & Psychological Safety





Types of Conflict

Type of conflict	What it is
Relationship	A clash of personalities
Task	A disagreement over the
	intended goal of a task or project
Process	A disagreement over how to
	carry out a project or task
Status	A disagreement over who's in charge or gets credit for
	the work

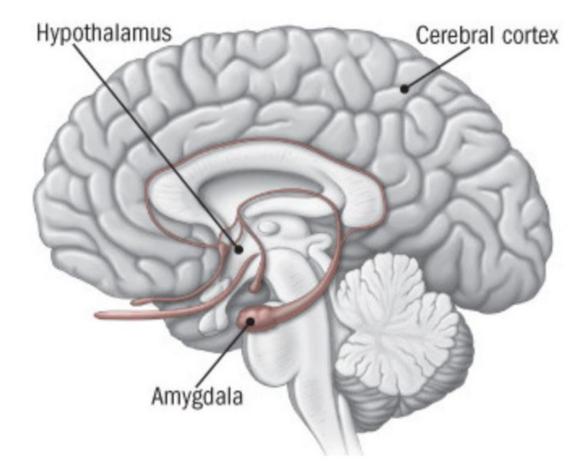


When the storm rolls in





MMM. Brains.

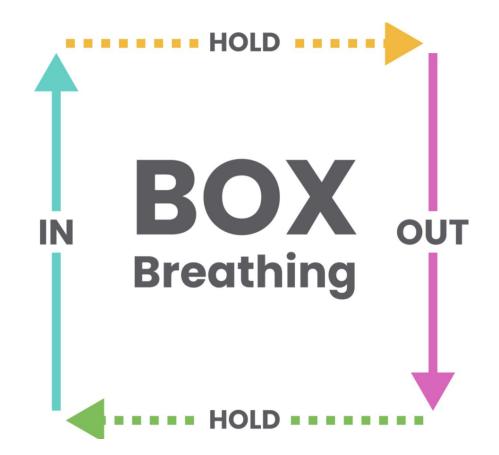


Put on your airmask

- 1. Breathe
- 2. Body
- 3. Mantra
- 4. Label
- 5. Break



1. Breathe



2. Body

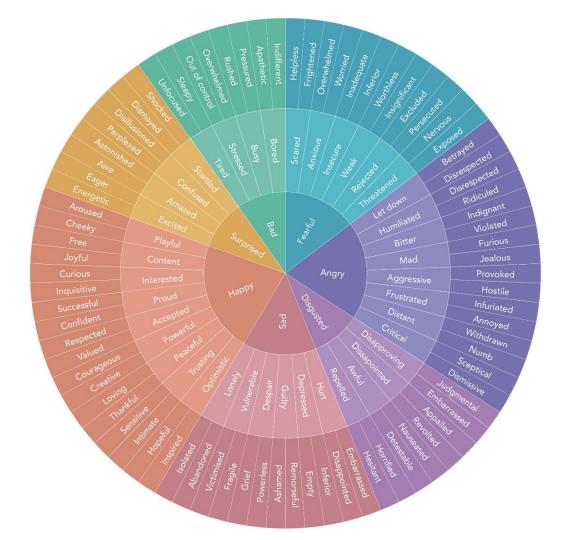


Put your head where your feet are.

3. Mantra

- "Go to neutral"
- "This isn't about me"
- "This is about work"
- "This will pass"

4. Label



5. Break



The words





Take it to Action

- 1. Ask questions to clarify
- 2. Say it back
- 3. Validate (with/without agreeing)

"Given that you see X, I am hearing/feeling that you think/feel Y. Is that right?"



Next Steps

- 1. Co-create next steps (or at least get buy-in)
- 2. Ideally get enthusiastic agreement
- 3. Celebrate the agreement

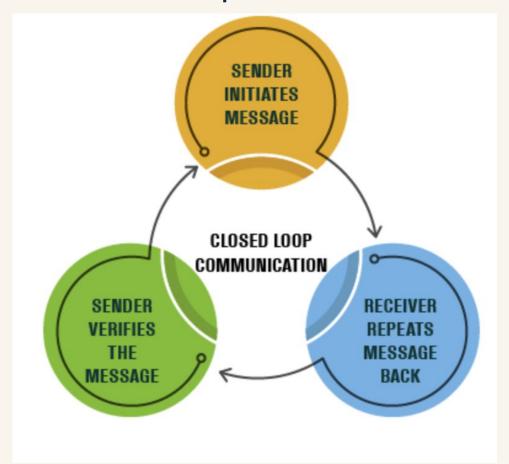


Escalations & Feedback





Escalations: Closed Loop Communication



Closed Loop / Corrective Action Template

- Summarize
 - This is the WHAT
 - "At this time on this date, we tried to do X, and expected 1, but 2 happened instead."
- Root Cause
 - This is the WHY
 - "This happened because..."
- Corrective Action
 - What we did, or plan to do to correct the WHY
- Next Steps
 - How we'll continue to communicate and when
- Optional Apology
 - Not always part of it but always generous



Giving Developmental Feedback

Observation

Observable behavior without judgement

When you said ...
I observed you doing ...
When you presented ...
During the meeting you ...

Impact

How you or others were affected The way I was impacted ...
I noticed that it impacted the team by...
The impact that it had was ...

Check

Check for understanding

Let me check, do you remember it differently? How did you see it? Did you get the result you wanted?

Suggestion

Provide alternatives

What would you suggest?
I would consider saying/doing ...
You might want to think about ...
I suggest you try ...

Agreement

Set Expectations ot Opportunities What do you recommend as next steps? Given this, we agree to ... Here's what I expect ...



Reflect Learn ASK FOR FEEDBACK



Sources: All of the Amys

